



**THOMAS JEFFERSON & DOLLEY MADISON**

**Segment I - Early Life and Education**



Dolley Madison grew up in the Quaker tradition. The Quaker movement began in England in the 17th century. Have students research the history of Quakers in England and present their findings to the class.



Have students research the history of Quakers in the American colonies and present their findings to the class.

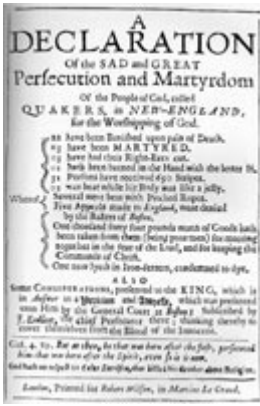
George Fox (right) is said to be the founder of Quakerism.



Have students gather information on Fox to complete a chart like the one below.

Full name:	
Parents:	
Date of birth:	
Place of birth:	
Date of death:	
Place of death:	
Siblings:	
Trade Learned:	
Religious beliefs:	
Occupation:	
Married to:	
Children:	
Criminal record/persecution:	
Counties visited:	
Legacy:	

Have students research and compare the persecution of Quakers in England to the persecution of Quakers in the American Colonies.



Edward Burrough in 1661 wrote “A Declaration of the Sad and Great Persecution and Martyrdom of the People of God, called Quakers, in New-England, for the Worshipping of God (1661)” to be presented to the King of England Charles II.

Using the [text provided from his book](#) make a chart of the type of persecution the Quakers in New England suffered and Mr. Burrough’s count of the number of people who endured each persecution.

**Example: Persecution of New-England Quakers**

Banished upon pain of death	22
Right ear cut off	3
Burned in the Hand with letter H	1

Using the [text provided from his book](#) determine how the following Quakers were persecuted:

- Jane Nicholson
- Josiah Southick
- John Copeland
- Samuel Shattock
- John Rous

Use the [text provided from his book](#) to determine the fate of these three Quakers:

- Mary Dyar
- William Robinson
- Marmaduke Stephenson

Be a newspaper reporter and write articles (who, what, when, where, why) about the court trial, sentences, and execution of sentences of Mary Dyar, William Robinson and Marmaduke Stephenson. Students should illustrate or stage photographs to be used with their newspaper articles.



Author and Quaker preacher Edward Burrough was able to get an audience with the King Charles II in 1661 and persuaded the King to issue a bill of [mandamus](#) ordering the authorities in Massachusetts to stop further executions. Burrough himself would be arrested in 1662 for holding a Quaker meeting (Quaker Act) and sent to London’s Newgate Prison where he would die on February 14, 1663. Have students role play Edward Burrough’s audience with King Charles II on behalf of the Quakers in New England.

Have students research Newgate and make a diorama or illustrated drawing of the prison.



Examine the illustrations of two colonial Quaker meetings (above) and a Quaker meeting from the 1920s (right). Can you determine any changes that have been made over the years?



Quakers are also known as The Society of Friends. How did they get the name of Quakers? How did they become known as The Society of Friends?

Research the Quaker faith to determine:

- What is a testimony?
- What is a peace testimony?
- Have these testimonies changed over time?
- What declaration to Charles II did the Quakers make in 1660?

Determine the stance Quakers take on:

- Equality
- Peace
- Simplicity
- Stewardship
- Integrity



How many Quakers live in the United States today? In England?

Identify Quakers who live in your town.

Identify Quakers who are national figures.

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Compare Dolley's education with that of Jefferson's by placing the information below in the chart as appropriate to the individual (some information may be used for both Jefferson and Dolley and some information may not be used at all).

Attended college

Tutored at home with an employed teacher



Attended school with other students



Taught at home with other children by parents

Studied arithmetic

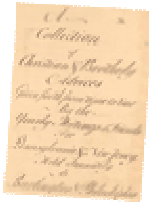
Studied math

Learned penmanship

Studied the sciences

Studied languages

Studied using many books



Studied using the Quaker Book of Discipline



Studied music, drawing and dance

Attended a convent school



Attended a Quaker school

Studied with a prominent musician



 <p><b>Jefferson</b></p>	 <p><b>Dolley</b></p>

Using the chart below compare Dolley's education with that of Jefferson's daughters Martha and Mary (Maria) using the same information above

 <p>Dolley</p>	 <p>Martha</p>	<p>Maria</p>

Philadelphia was the second largest city in American when Dolley lived there. Using the images below write a description of Philadelphia.



Make your own diorama of a Philadelphia scene during the Jefferson era.

Create a timeline of Philadelphia from its establishment to 1800. What major events happened in Philadelphia during this time?